

Teacher to Teacher Communication

CO-TEACH
PLAY # 34



Partner A tells students to use a T chart to organize their responses to a video. Partner B interjects and suggests that the video be paused at the midway point to give students time to reflect and record initial responses. Partner A agrees and asks Partner B if the T chart should be modified. Partner B suggests dividing the chart into 2 sections, top and bottom. When the video is paused, students fill in the top portion of the chart according to Partner B's recommendation.



ACTION: Communicate to plan modifications to instruction.

No coordination and/or advanced planning required.

Play#34

Partners should continually analyze the demands of instruction relative to the abilities of the students. In this case, Partner B communicates to Partner A that processing the entire video may not be the best approach. Partner A not only accepts the suggestion but asks if additional modifications are needed.

2a Teacher to
Teacher Communication

Most impacted

Also impacted

1b Teacher Engagement

3a Comprehension of
Content and/or
Concepts

4a Management of the
Learning Environment